

Priority Standards

World History (SOC270)

1	Understands different political systems and ideas.	H-21-CL-C7-D21: Understand ideologies, structures, institutions, processes and political cultures of different political systems in the world.
2	Demonstrates accountability and personal initiative.	H-21-ES-C29-D17: Demonstrate accountability for individual performance
3	Can find use and correctly cite a variety of quality historical sources.	H-21-T-C91-D10: Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media. A. Students model legal and ethical behaviors when using information and technology by properly selecting, acquiring, and citing resources for research, information analysis, problem solving, and decision making in content learning.
4	Determine the central ideas or information of a primary or secondary source.	HL-LT-RSHS-C207-D2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
5	Produce clear writing for historical purposes.	HL-LT-WSHS-C231-D4: "Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience."
6	Compare the point of view of two or more authors.	HL-LT-RSHS-C207-D6: "Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts."